**EQUAL OPPORTUNITIES RECRUITMENT MONITORING FORM**

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| To make sure that recruitment and selection is being carried out fairly and to help check that our Equal Opportunities in Employment Policy is working, we record the race, gender, disability and age of people who apply for jobs. **You are asked to answer the following questions. Thank you for your assistance.** |
| **POSITION APPLIED FOR:** | **REFERENCE:** | **DATE:** |
| **Personal details** |
| Surname / Family name |  |
| Title |  |
| Forenames |  |
| Date of birth |  |
| Gender | [ ]  Male [ ]  Female  |
| **Are you:** |
| **1. White** | [ ]  British [ ]  Irish [ ]  Any other White background e.g. European. Please specify:  |
| **2. Mixed** | [ ]  White and Black Caribbean [ ]  White and Black African[ ]  White and Asian [ ]  Any other Mixed background. Please specify:  |
| **3. Asian or Asian British**  | [ ]  Indian [ ]  Pakistani [ ]  Bangladeshi [ ]  Any other Asian background. Please specify:  |
| **4. Black or Black British** | [ ]  Caribbean [ ]  African [ ]  Any other Black background. Please specify:  |
| **5. Chinese or other ethnic group** | [ ]  Chinese [ ]  Any other. Please specify:  |
| **Please state how you found out about this post:**  | [ ]  Publication (please state which one) [ ]  Internet (please state which site or search engine)  |
| **Are you currently employed by The Quality First Education Trust?** | [ ]  Yes [ ]  No  |
| **DISABILITY:** We are keen to encourage disabled people to apply for jobs at the Quality First Education Trust.  |
| Do you consider yourself to have a disability which is defined in the Equality Act 2010 as ‘a physical or mental impairment and the impairment has a substantial and long-term adverse effect on a persons’ ability to carry out normal day-to-day activities’?  | [ ]  YES [ ]  NOIf YES, please indicate the nature of your disability:  |
| Is there anything we need to know about your disability in order to ensure that the selection process is fair for you?  | [ ]  YES [ ]  NOIf YES, please give details: |